



Online English Class Evaluation Form

1. Class Information Date: _____ 2026 Score: _____

Item	Details
Teacher Name	
Observer	
Date	
Level	
Lesson Topic	
Class Length	
Number of Students Present	

2. Timing Analysis

Category	Minutes
Teacher Talking Time	
Student Talking Time	
Breakout Room Interaction	
Grammar Explanation	
Feedback / Correction	
Dead Time / Technical Issues	

Target guideline

Target Percentage

Teacher Talk 30–40%

Student Talk 60–70%

3. Acquisition-Centered Lesson Structure

Stage	Score (1–5)	Notes
Exposure before explanation		
Guided noticing		
Concise clarification		

Stage	Score (1–5)	Notes
Structured student output		
Pattern-based feedback		
Language recycling		

4. Interaction & Engagement

Category	Score (1–5)	Notes
Student participation		
Breakout room effectiveness		
Teacher questioning techniques		
Encouragement of extended answers		
Balanced participation		

5. Error Correction Strategy

Category	Score (1–5)	Notes
Avoids interrupting communication		
Uses recasts or reformulation		
Delayed pattern feedback		
Focus on high-frequency errors		
Encourages self-correction		

6. Whiteboard / Screen Use

Category	Score (1–5)	Notes
Clear organization		
Key language highlighted		
Useful examples		
Visual clarity		
Supports noticing		

7. Online Classroom Management

Category	Score (1–5)	Notes
Cameras encouraged		
Chat used effectively		
Clear instructions		
Breakout monitoring		

Category	Score (1–5)	Notes
Smooth technology use		

8. Emotional Climate (Affective Filter)

Category	Score (1–5)	Notes
Students comfortable speaking		
Mistakes normalized		
Teacher tone supportive		
No embarrassment or pressure		
Students willing to participate		

9. Student Evidence of Learning

Observation	Notes
Students producing longer responses	
Students using target structures	
Increased student confidence	

10. Observer Notes

Strengths

Areas for Improvement

Action for Next Class

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11. Teaching Quality Evaluation

Category	Score (1–5)	Notes
Class Structure & Organization		
Teacher–Student Interaction		
Student Speaking Time		
Error Correction & Feedback		
Whiteboard / Materials Use		
Technology / Online Management		
Energy & Engagement		
Student Understanding		
Classroom Atmosphere		
Professionalism		
Overall Impact on Learning		

12. Final Rating

Score	Interpretation
90–100	Excellent acquisition-centered teaching
75–89	Strong teaching
60–74	Mixed methodology
Below 60	Needs coaching
